

WORD-FINDING DIFFICULTIES (2)

If the child is having difficulty with a particular word, the following strategies may be useful:

- **Word associations**

Encourage the child to tell you something about the item or action e.g. colour, where you would find it, what you would do with it.

Ask the child to describe its attributes

e.g. *"It's white and fluffy and lives on a farm"* (sheep)

"It's what you use scissors for" (cut)



Encourage the child to mime and/or **gesture** the word

See if the child can write the word down or draw it.

- **Cueing by association**

If you know the target word, help the child to recall it by:

Giving a choice

e.g. *"Is it a car or a motorbike?"*

Naming the category the word belongs to

e.g. *"It's a form of transport."*

Cueing with the initial sound

e.g. *"It's a m..."*



Giving an example of another word which has the same meaning

e.g. *"Another word for sweater is..."*

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